

year. For those of you with children entering from grade 8, we will have a Course Selection information night at 7pm on March 31st, following which the counselors will visit the grade 8 students at the Middle School and assist them through the process. Students will again register for their courses on-line. We hope that this will allow us to collect data more efficiently and allow us to make decisions on resource allocation and develop a master schedule in a timely fashion. The school website will contain updated scheduling information throughout this process. It is important that all students have a signed Computer Usage Agreement on file which will allow them to have an account on our computer network. We plan on distributing 2008-09 student schedules by the beginning of June.

Our National Honor Society has been accelerating their fundraising efforts and have a "Cavalier" floor installed in our third floor lobby. On Super Bowl Sunday 5 staff members took part in the annual Penguin Plunge into the Atlantic Ocean held at Hampton Beach. The Cavaliers team brought in over \$4,000 of the total \$400,000 raised for Special Olympics of New Hampshire. Our team was again overwhelmed by the generosity shown by both of our communities.

Our US FIRST team has been very busy preparing their robot for this year's "big red ball" competition. Students and advisors have been here most nights and weekends since the beginning of winter working long and hard preparing their robot for competition. Our robot will compete on February 29th – March 1st at the Verizon Center in Manchester.

David Lindsey was selected as one of 250 high school seniors nation-wide to receive the 2008 Coca-Cola Scholarship Award. He is guaranteed a \$10,000 scholarship, will attend a Scholars Weekend in Atlanta Georgia and interview with the National Selection Committee where 50 students will be named for the \$20,000 Scholarship Award.

Finally, earlier we announced three students as semifinalists in the National Merit Scholarship Program, JP Gorham, Sadie Lang and Erin Oittinen. We are now very pleased to announce that all of these students have been named as finalists in the 2008 competition for Merit Scholarship Awards.

Each year at this time the principals throughout the SAU are asked to write an "Annual Report" for the Town Reports of both Hollis and Brookline. The report more or less wrote itself when one considers all the accomplishments of our students and staff this past year. If you have a chance during the "down times" of the annual meetings take a look and what has gone on here over the past year. I really am privileged to be a part of this high school community and thank the towns for their continued support as we move the school forward.

Timothy Kelley, Principal



TOO MUCH SURFING ON LINE SHORTENS ATTENTION SPAN

This is a reproduction of the "Ask the Teacher" column in the Boston Sunday Globe of February 3, 2008. Author: Ron Fletcher who teaches English at Boston College High School.

Q. I've heard many reports that kids are reading less and less these days, but most of them fail to include all of the time they spend online. My impression is that kids are reading and writing more than ever. While most online text generally doesn't qualify as literature, I'd guess that it's more thought-provoking than sitting in front of a television. Have you noticed any change in language skills in your students in recent years, either positive or negative, that you can attribute to the time they spend on the Internet? Should I be dragging my child off the Net?

A. If "dragging" is necessary, yes, limit your child's time online. Texting, surfing, and double-clicking may appear interactive when compared to passive time in front of the tube. The habits they foster, however, tend to shorten one's attention span - like most television. Endless hours of semiliterate texting, online videos, and frenetic jumping from site to site to site only exacerbate what seems to ail most techno-teens: impatience. The Internet seems to value speed above all else, conditioning many students to read too fast and write too fast. Worthwhile reading and writing require patience, which is difficult to teach to the child attuned to double-clicking his way to gratification. Hamlet's soliloquies resist a hasty read, creating for many students the sort of frustration that makes an apt challenge seem impossible. Much of my instruction today is devoted to the art of slowing down and being deliberate. I attempt to teach the truth of Victorian essayist Walter Pater's observation that it's "only the roughness of the eye that makes any two persons, things, situations, seem alike." Then, on a less lofty note, we tackle grammar, paragraph development, diction, etc. - nonissues in the world of texting.

Another problem: approximation suffices online. Many teens tend to skim whatever text appears before them: they get the mere gist of a subject before firing off a message that's a shadow of that shadow. This sort of rapid writing hobbles a student's ability to find an original, precise, expressive language to convey his understanding.

For all the diversity of expression on the Web, many teens plough a narrow path, gravitating repeatedly to those who share their interests, predilections, and prejudices. It's the opposite of educational.

More, I'm inclined to think that the decreasing number of students willing and able to express themselves clearly in a class discussion has something to do with the relative silence and anonymity of too much time online. They may light up a chat room, but they falter in the classroom.

So, teachers and parents should try to make the case for books read in silence rather than alongside five open windows on the computer screen and conversations held in the company of another person. We need to model the sort of patience and attention that make careful thought possible and attractive. Technology should be our tool not vice versa.

Guidance News

Note from the Director

Snow! Wow has this been a crazy winter – it reminds me of when I was an elementary school student it seemed it snowed all the time!

With all the weather interruptions it has been a juggle to get everything done in a timely fashion. I am not complaining as today's snow day saved me given I hadn't written the Guidance portion of the newsletter yet. Having said this; it has been a very busy January and February for the Guidance office. As noted in the last newsletter, in early January we met individually with students to discuss PSAT scores and graduation requirements. With the distribution of report cards in early February counselors have been meeting with students, teachers and parents to ensure students are heading in the right direction for second semester. In that same light the counselors sent home letters to all seniors regarding graduation requirements. We feel this communication with seniors and their parents is very important as seniors move toward graduation. If there are any questions or concerns please be sure to contact the counselor. We have been busy sending out midterm grades to colleges so that students' college applications are complete, in this mailing alone we sent out over 1000 transcripts. It was a massive undertaking that Mrs. Noel, Mrs. Graff and the counselors were involved in. We are happy to say they are all out and are waiting anxiously to hear of colleges' decisions. We hosted a successfully attended and hopefully very informative night for juniors and their parents on February 12th kicking off the college process for this class. It is hard to believe it is already time for the juniors to receive this information and start the admission process! Along with the notion of time flying; registration for 2008-2009 academic year will begin in March and more information is contained in the body of this newsletter. The guidance office is always a busy place and this winter is proving no different!

Have a wonderful and relaxing vacation.

2008 — 2009 Course Registration

The Program of Studies will be heading to the printer's soon and will be available the week after vacation but on line during vacation week. Counselors will be going in to classes to discuss the program of study for each class and the options students have. The registration process will continue through March 17th when all students must have their registration forms back to guidance. As we did last year the process of selecting courses will be electronic and students will be able to do this process from home.

Advanced Placement Testing: Advanced Placement Testing will be offered starting the second week in May. In the next few weeks counselors will be going to all the Advanced Placement classes to discuss the tests and the registration process. Information will be placed on the website as well.

Please be sure to check our website and read the daily notices (www.hbhs.k12.nh.us) for all new information. We try to update both these sources of information on a weekly and sometimes daily basis.



Information Sessions and Tours

We are delighted that so many families find Hollis Brookline High School a potential option for their children and we are happy to answer any questions new members to our community have regarding the high school, however, due to the overwhelming amount of requests to talk with a counselor and tour the school, the Guidance department offers two time slots during the week for Information Sessions and Tours. Please call the Guidance Office (465-2269 x128) to schedule a time to come.

Communication

Please be sure to check our website and read the daily notices (www.hbhs.k12.nh.us) for all new information. We try to update both these sources of information on a weekly and sometimes daily basis.

Senior News

In early February counselors sent home graduation letters. This letter is to inform students and parents what students need to complete graduation requirements. The counselors feel it is very important for students to know where they stand in regards to graduation. It is important that any senior who is either missing credit or in need of adding a course required for graduation sees their counselor immediately. Seniors will be receiving another letter after third quarter alerting them as to whether or not they can graduate. If you are missing a graduation requirement or you are in danger of failing a required course it is vitally important for you to see your counselor immediately.

Midterm Reports

Midterm Reports are a part of the application process. Midterm reports are automatically sent to the colleges students have applied to. Please note: If a student has a made decision to attend a college and does not want midterms sent to other schools please let us know as soon as possible.

Receipts for Information Sent

When information has been sent to a college each student will receive a receipt stating what was sent to a college and the date it was mailed. Students should stop by the Guidance Office to pick up their receipts so that they know exactly what was sent to colleges and when. Please keep these for your records. Receipts can be picked up in the Guidance Office but will only be given to the student if they have paid the \$3.00 per school postage fee. Report cards will be held if these fees are not paid.

College Admissions

Admission decisions will be coming out periodically but there will be many colleges notifying students at the end of March. Congratulations to all students receiving acceptances to colleges. We ask that students please share with their counselors where they have been accepted and where they have not. This helps the counselors work with juniors as they start their college process. Please let us know where you plan to attend. This helps us prepare for the end of the year report and forwarding final transcripts to colleges. We love hearing good news and about students' successes and of course the bell ringing is fun too!

Accepted Student Open Houses

Colleges will be hosting Accepted Student days on their campus' in the spring. This is a great time to see the college through the lens of an accepted student not a potential admission candidate. These days often help students make that final decision. If the college does not host such an event make some time to see the campus again to get a clear idea about your choice. Colleges welcome potential students to visit classes and experience the life of a student on their campus. Be sure to take advantage of this opportunity.

Financial Aid Information

Financial aid deadlines are approaching fast. Be sure to get financial aid information in as soon as possible. Any delay in this process can disadvantage a family from receiving aid. If you have concerns regarding Financial Aid at this time, an appointment with college financial aid offices is a good way to learn about that particular college's financial aid opportunities. All colleges require the FAFSA form from families that are considering financial aid. To fill out the FAFSA on-line, use the government website www.FAFSA.gov. Again, for most colleges the FAFSA must be submitted by March 1, 2007. Financial Aid materials are available in both Guidance and the library at HBHS. Please check the Guidance website for more scholarship and Financial Aid information. Don't self-select yourself out of the Financial Aid process. You never know unless you apply!!

Some private colleges will require the CSS PROFILE. The PROFILE is only for private colleges and only certain schools use this form. It can only be submitted electronically and can be accessed through the College Board website at www.collegeboard.com. The PROFILE can be submitted at any time but should be submitted before March 15th.

Another great source of information is the NH Higher Education Assistance Foundation (NHHEAF) in Concord. NHHEAF can be reached by e-mail www.nhheaf.org or calling 1-800-525-2577. Financial Aid materials are available in both Guidance and the library at HBHS. Please check the Guidance website for more scholarship and Financial Aid information as well as the PowerPoint presentation from our Financial Aid Night held in December.

Don't self-select yourself out of the Financial Aid process. You never know unless you apply!!

Scholarships

A list of scholarships is located on the website and is updated every Friday. Applications are available in Guidance.

NCAA

Senior Athletes interested in participating on athletic teams in college must register with the NCAA. This may be done online at www.ncaaclearinghouse.net. The NCAA Clearinghouse will require that transcript be sent through the mail. Guidance is happy to send the transcript to the Clearinghouse if you provide us with the NCAA forms (downloaded from the website) that need to accompany the transcripts. One form must be sent when you submit your initial eligibility form and another must accompany your final transcript when you graduate. If these forms are not submitted to NCAA it will delay the athlete's ability to compete at the collegiate level so it is important to get these to Guidance as soon as possible.

Junior News

Counselors have been meeting with juniors to discuss their PSAT test results and their credit check for graduation. Students have received copies of their transcripts and credit checks so they can look ahead to senior year as they think of the appropriate courses to choose during course selection. Any junior who has not met with their counselor to discuss PSAT scores and graduation requirements should make an appointment to see their counselor as soon as possible.

It is now the juniors turn to get into the college admission frenzy. Counselors are already busy meeting with juniors and their parents discussing options and colleges to visit. With two vacations on the horizon it may be helpful to start scheduling college visits. All appointments to visit college campuses can be made through the admission office of the college. By notifying the admission office families can be assured a tour and an interview if they so choose. February and April vacations are perfect times to visit college campuses.

Junior College Information Night

On February 12th the Guidance Department hosted an information night for juniors and their parents. This evening designed to help families start the admission process offered a lot of information to parents and students about what colleges are looking for, how to start the process, essay writing and SAT testing. Families in attendance received an updated College Admission Handbook.

College Admission Handbook

The College Admission Handbook is now available to all juniors. If you were unable to come to the Information Night please see your counselor to pick up your book. This handbook offers an enormous amount of information about the college admission process and is best used as a resource tool. This handbook is a wonderful source of information and has all the forms needed to get through the maze of paperwork students face their senior year. Be sure to get a hard copy or look at the online version. The online version can be found on the Hollis Brookline website under the guidance section.

Destination College

The New Hampshire Higher Education Assistance Foundation (NHHEAF) is sponsoring its annual statewide college convention for high school juniors and their parents. This free event will be held at Southern New Hampshire University on Saturday March 29th from 8am to 2:30 pm. Pre-registration is required and can be done on-line at www.destinationcollege.org. Reservations must be received by March 10th. This is a great program that offers a variety of workshops for students and parents, motivational speakers, mini college fair and an opportunity to enter a scholarship raffle.

College Fairs

College Fairs will be coming up in the spring and it is a great time for students to gather information from a variety of schools at one time. Below are the times and dates of local fairs:

Boston National Fair

Bayside Expo Center, 6pm, Tuesday, April 8th

Pinkerton Academy

Hackler Gymnasium, 6pm, Thursday, April 10th

SAT Information

SAT Reasoning Tests and SAT Subject Tests: Registration for upcoming tests is ongoing through the College Board website (collegeboard.com). If students are having trouble accessing their account through the College Board please stop by Guidance to pick up a paper copy of the registration information. Deadlines are approaching quickly so be sure to attend to them.

Registration for tests on:

May 3rd - deadline March 12th

June 7th - deadline April 16th

SAT's are not administered at HBHS but are available at Milford Nashua, Souhegan and other local schools. Specific locations are online or in the registration booklet in Guidance.

It is important to plan testing around busy sports and activity schedules in the spring. Check with coaches and club advisors as to what weekend dates games, meets and activities may be scheduled.

Colleges like to see a junior SAT and a senior SAT score and will take the highest scores of each section. Students should plan to take the SAT's at least twice during the college admission process. Student can also take the ACT. Colleges look at the ACT and the SAT interchangeably so there is no disadvantage to taking either or both. Some students find they do better on the ACT than the SAT so it is worth investigating or asking your counselor about this test. Registration and general ACT information can be found on www.ACT.org

SAT Subject Tests are required by a small percentage of school but always by more competitive colleges. Students may want to think about taking these tests at the end of the year of the year they finish the class (i.e.: Accelerated Biology or Precalculus students may want to take the SAT in biology or math at the end of 9th/10th grade).

Sophomore News

As with the junior PSAT takers counselors have been meeting with any sophomore student who participated in the fall testing if any student who took the test has not received their scores please see your counselor as soon as possible. It is important for accelerated students to consider taking the SAT Subject tests at the end of their sophomore year. Please see the section on SAT testing in this newsletter.

Counselors will be meeting with 10th grade students during the first week in March to discuss registration for the upcoming academic year. Counselors will meet with students in their English classes and explain the course selection process. Counselors will also meet individually with students at the student's request to go over their academic and career plans.

Freshman News

As with the 10th grade students counselors will be going over the academic requirements for graduation as we start to head into the registration season. The counselors will be going in to the 9th grade English classes the second week in March to explain the registration process and discuss course selection.



Selective Service Registration

The Selective Service System is an independent agency within the Executive Branch of the Federal Government. The mission of the Selective Service System is to provide the number of men needed by the Armed Forces, within the time required, should Congress and the President decide to return to a draft, in the event of a national emergency. Registration is the process of providing the Selective Service with name, address, phone number, and other related information about one's self. It is a civic and legal responsibility for every young man to register with the Selective Service within the time period starting 30 days before, and ending 30 days after, their 18th birthday. Register on-line at www.sss.gov or pick up a registration card at any post office. If you have any questions, please see Mr. Winslow in Guidance.



TRANSITIONING/GOAL SETTING

HBMS & HBHS Special Education Department

Transition planning and goal setting is a critical stage for all teenagers, but even more so for students with educational disabilities. This time in a young adult's life requires crucial planning and goal setting. Factors to consider include post-secondary education, the development of career and vocational skills, as well as the knowledge of how support yourself and lifestyle. Every student identified with an educational disability has a transition plan which will map out the necessary skills they will need to develop to assist them in meeting post-high school goals.

Transition plans are a part of a student's Individualized Education Program (IEP), based on a high school student's individual needs, strengths, skills, and interests. Steps must be taken to guide and prepare teens for college, career, and for independent living. Special education staff provides assistance with counseling, identifying vocational interests, educational and vocational planning, goal setting, pre-vocational skills training, academic support, and linkages to specific programs and services.

Teenagers need to begin thinking about what they want to do as an adult before their first transition planning meeting takes place. This is their chance to take an active role in planning their education and make school relevant to their future. At the same time, they should be realistic about how they'll need to accommodate for their learning difficulties while pursuing their education and vocation.

Some steps students and parents can take outside of school to prepare for transition planning:

- Give your teenager chores and responsibilities will encourage their independence and responsibility.
- Have your teenager open their own checking or savings account(s) and learn how to manage their money.
- When learning to drive and studying to pass driver's license test, provide your teenager with opportunities to learn about automobile insurance and routine vehicle maintenance.
- Teach your teenager self-advocacy skills to help them move toward independence in adulthood.
- Some steps students can take to prepare for transition planning:
- Identify your interests and find out what education and training are required to pursue career ideas.
- Complete interest inventories to identify your interests, skills, abilities, and aptitudes as they relate to employment.
- Do volunteer work or entry-level jobs in field(s) of interest.
- Observe, interview or job shadow adults who perform the type of work that interests you.
- Research and visit local colleges/training schools you are interested in attending. Learn about entrance requirements and necessary coursework to prepare for particular majors.

Being aware of the importance of goal setting and taking an active role in the transition planning process will help paved the way to a positive and productive future.

MUSICAL CORRECTION!!!

The school musical, Footloose, will start at 7:00 PM on show dates of March 14-15, not 730 as reported in the last newsletter! So please correct your calendars so you won't miss a second of the show. It promises to be terrific. Order your tickets using the handy order form on page 8!

HBHS LIBRARY - Picturing America

The HBHS library recently received 20 double sided American art prints as part of a grant from the National Endowment for the Humanities. The grant was written by Nancy Hilliard and Barbara Boucher, and it provides the school with some outstanding art for both display and instruction purposes.

Parent Educational Series for 2008

Save the date - there's only one more in the series coming up in April.

April 2

College / Career - How to decide what path

The Cavalier
Chronicle 

The Cavalier Chronicle, the HBHS student newspaper, is published the third Friday of every month. Be sure to ask

your kids to bring their copy home to share with you. We welcome parent input for story ideas by the first of every month (perhaps your teen is doing something newsworthy outside of school but is too shy to let us know). Additionally, business owners are encouraged to advertise with us. Please e-mail your mailing address, and we'll send you a packet with pricing, sizes, and publication schedule. Contact Lin Illingworth at illingworthl@sau41.k12.nh.us or call 465-2269 for more information.

Attention please!

Mr. Quinn wants your used ink cartridges. Through the magic of technology, he's able to turn them into money which works towards improving the technology in the building. Just leave them in the office and he'll take care of the rest!



FOOTLOOSE

The Musical

Ticket Order Form

Presented by HBHS Performing Arts Department

Please fill out this form if you would like to order tickets for this year's Performing Arts production of Footloose. Tickets will also be available the nights of the performances and during lunch periods at HBHS the week of the play. Seating is assigned for the musical. Best available seating will be based on when you order your tickets. Tickets will be available for pick-up at the door the night of the show. If you want them mailed to you, please include a SASE and get your order in early.

Please make a note if there are any handicapped persons in your party. Tickets are \$10 for adults and \$8 for students and seniors. Make check payable to HBHS. Order forms must be received at HBHS no later than Friday, March 7th.

Sample:

Please mail this form and payment to:

Hollis Brookline High School

24 Cavalier Court

Hollis, NH 03049

ATTN: FOOTLOOSE TICKETS

FRIDAY MARCH 14 7:00 PM

of tickets _____ x \$10 = _____

of tickets _____ x \$8 = _____

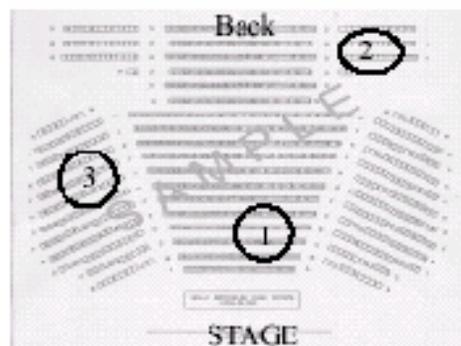
SATURDAY MARCH 15 7:00 PM

of tickets _____ x \$10 = _____

of tickets _____ x \$8 = _____

TOTAL

of tickets _____ \$ = _____



Your Selection:

Please circle your 1st, 2nd, 3rd, areas of preference as shown in the sample above

Print clearly: Name _____ Telephone _____

Questions: Lex Bundschuh UNOFAM@aol.com 465-3142

Hollis Brookline High School Seeking Industry Experts for Career Symposium

"Call for Participation - Industry Experts"

On Friday, April 18, 2008 Hollis Brookline High School will have a Career Symposium for all sophomores to learn about career options and prepare them for further educational planning. The symposium will include panel discussions with representation from six career clusters. Career clusters offer a context for learning by linking what students learn in school and the knowledge they need for success.

Your expertise is needed for panel and career interest summary discussions. The young people attending will have the opportunity to sign up for two career interest clusters. Your discussions throughout the morning will influence the career direction of tomorrow's workforce...

Experts from industry to represent the following position title (or related position) in the career cluster are needed:

Arts, Humanities, and Communication

Newscaster/Reporter
Advertising Sales
Camera Operator
Sound Technician
Editor's Assistant
Magazine Editor
Graphic Designer

Business Management and Administration

Human Resource Manager
Accountant
Customer Service Representative
CEO or CFO
Accountant

Medical Sciences

Doctor
Physician Assistant
Pharmacist
Lab Technician
Radiologist
Nurse

Human Services, Education and Hospitality

Social Worker
Meeting Convention Planner
Hotel Manager
Massage Therapist

Law, Public Safety and Security

Emergency Medical Worker
Forensic Science Technician
Lawyer
Legal Assistant/Paralegal
Police Officer

Math, Science and Technology

Video Game Developer
Automotive Technician
Electrical Engineer
Construction Worker/Contractor
Airplane Mechanic
Computer Software Engineer

Please contact Sandy Demarest, School to Career Counselor at 465-2269 ext. 129 or demarests@sau.41.k12.nh.us if you are interested in participating in the 2008 Career Symposium or if you know of other potential participants for the symposium.

Please respond by Friday, March 7, 2008.

datafum@aol.com

Hollis Brookline Athletic Booster Club

Dan Lyons

welcome.

- Super Fan Tee Shirts are still on sale at the basketball concession stand and will also be available at various spring sports events.
- The next meeting of the HB Athletic Booster Club is Wednesday, February 20th @ 7:00 PM in the conference room at HBHS.
Committees are being formed for the 2008-09 academic year. It would be an ideal time to join the HBABC. New members are always

Reminders

This year, the members of the HB Athletic Booster Club have voted to give the year end HBABC Athletic scholarships selection back to Rhon Rupp and his coaches. We felt that the staff and the coaches at HBHS have spent, in most cases, the last four years with these student/athletes and would be better judges for the award winners. The type of award and the criteria for each award are now being reviewed by the HBABC to hand over to Rhon. More details will follow as they develop.

HBABC Scholarships

On Friday night, February 8th, during the halftime of the boys' basketball game between Hollis Brookline and Kingswood, at center court, Mr. Rod Clark drew the winning ticket for the authenticated Tom Brady autographed Limited Edition Super Bowl XXXIX football. The lucky winner was Justin Rosenbaum of Stow, MA. All of the 1,000 raffle tickets were sold. The proceeds, which amounted to over \$4,000.00, from the raffle will be split between the HB Athletic Booster Club and the Jack Mayer Fund. Jack Mayer is a 7 year old boy from Medford, Wisconsin who suffers from Autism, ADD and a host of other medical problems. The Tom Brady football was donated to the HBABC by a friend of Larry Renken who is assisting in raising money for the Jack Mayer Fund to defray the cost of medical expenses. Thanks to all who helped support us in this endeavor. I would also like to thank Eileen Kelly and Erin Magee for being co-chairs of this effort. As always, they did an extraordinary job.

Tom Brady Autographed Football Raffle

H/B Athletic Booster Club News

**Hollis Brookline High School
24 Cavalier Court
Hollis, NH 03049**

FEBRUARY 2008

**BULK RATE
US POSTAGE
PAID
HOLLIS, NH
PERMIT #92**