



*Some Thoughts from the Principal (cont. from page 1)*

scheduled for Wednesday March 19<sup>th</sup> at 6:30 pm. For those with children in grade 8, we have scheduled a course informational meeting on March 31<sup>st</sup> at 7:00 pm in the auditorium. In late May or early June there is scheduled an evening open house for Grade 8 students and their families, where we will offer student led tours, as well as information on academics, athletics and clubs.

Early spring is also the time of year when many of our seniors are anxiously awaiting college acceptances. Thus far, over 100 colleges have accepted our students including: Boston College, Bowdoin, Brandeis, Clemson, Dartmouth, Northeastern, Providence, Purdue, RPI, Penn State, Wellesley and WPI. The seniors are continually reminded of the importance of a strong finish to their high school academic career. Colleges look carefully at their third and fourth quarter grades as an indicator of the type of student they have accepted. Superintendent Pike anticipates establishing a 2008 graduation date by the end of March.

At the Coop District Meeting held on March 6<sup>th</sup> our budget was approved and we appreciate the resources that the voters of Hollis and Brookline have provided are appreciated. Our professional and support staff appreciate as well that their contracts were supported. The bond article for more classroom and cafeteria space fell 17 votes short of the 2/3 majority needed to pass. As we develop the master schedule this spring we expect to again utilize any and all available classroom space within our building.

Our students continue to receive recognition for their academic achievements. Last month we administered the American Mathematics Exam to our top math students and the results indicate that Lasya Thilagar and Patrick McDaniel have qualified for the American Invitational Mathematics Examination which will be administered in April. This process will eventually determine the 6-member US Mathematics Team that will compete internationally. Last month the NECAP State Test results were released. This is the statewide grade 11 assessment, measuring their ability in reading, mathematics and writing and took the place of the NHEIAP that had been previously administered in grade 10. Over the next few months we will be analyzing the results of the test and making the necessary adjustments to our curriculum. In a statewide comparison with other districts, we tied for first in reading, with 84% scoring proficient or above, and third in mathematics and writing. The other districts that were with us at the top were Hanover and Oyster River.

At this point we are in the exploratory stages of planning a summer program of studies for high school and 8<sup>th</sup> grade students. The program will be dual-faceted, including core course offerings for credit recovery as well as enrichment courses. We are hopeful that this self funded program will be presented to the school board later this spring for approval and following which there will be more information.

I would like to conclude by sharing a couple of items from the past few weeks. Over the winter, many have had the opportunity to purchase raffle tickets to win the quilt on display in our lobby during school events. The beautiful work of art,

designed with a collection of athletic team shirts, was created by Cindy Doherty of our maintenance staff. It seems right that her co-worker John Gray won the quilt in the drawing this week. I cannot think of anyone who is more connected to our school community, as a life long resident, a parent, a graduate, a coach and as one who oversees the Coop building and grounds. John is a beloved and respected by all in our community. This time the raffle was more appropriate than it was lucky. The other item was a short conversation I had following the pep rally as the students had left for winter break and I was talking to a couple of people in the gym. I noticed a young lady patiently waiting to talk to either me or the person I was talking to. The others left and it was apparent she wanted to talk to me. She said: "Mr. Kelley, I am a freshman and moved to this district last year and I just want to tell you I have never seen such a display of school spirit and I love this school and everything about it." The girl was by herself with no audience and, although I take pride in knowing kids' names, I regret to admit that I had no idea who she was. I thanked her and asked her name but due to the moment or possibly my advanced age, can not now recall her name. These moments catch you off guard and make you realize how accurate this young lady is.

Timothy Kelley, Principal

## *HBHS is going electronic!*

Hollis Brookline High School has sent two mass emails in the past month in an effort to test our system and reach all our families with important information. Our intent is to be able to send notices, this newsletter and other important information into your home via email. This will save on postage and supplies as well as volunteer man hours.

If you did not receive either the notice regarding an early release on February 22<sup>nd</sup> or a flyer announcing the District Meeting on March 6<sup>th</sup>, and would like to receive our email announcements or wish us to change the address we are using, please send us your updated information via email at [hbhsnews@sau41.k12.nh.us](mailto:hbhsnews@sau41.k12.nh.us) Please include your name and your child's name and grade.

As of May 1, 2008 all HBHS Newsletters will be sent home via email. It will also be available on our Web site at <http://www.hbhs.k12.nh.us/ptsa/index.htm>. Thank you.

*The Cavalier*  
**Chronicle**



**The Cavalier Chronicle, the HBHS student newspaper, is published the third Friday of every month. Be sure to ask**

**your kids to bring their copy home to share with you. We welcome parent input for story ideas by the first of every month (perhaps your teen is doing something newsworthy outside of school but is too shy to let us know). Additionally, business owners are encouraged to advertise with us. Please e-mail your mailing address, and we'll send you a packet with pricing, sizes, and publication schedule. Contact Lin Illingworth at [illingworthl@sau41.k12.nh.us](mailto:illingworthl@sau41.k12.nh.us) or call 465-2269 for more information.**

# Guidance News

## Note from the Director

With spring just around the corner it means registration is upon us. By the time you receive this newsletter the counselors will have met with all the students through their English classes to explain the registration process, the Program of Studies, graduation requirements and appropriate courses. Students in the 11<sup>th</sup> and 10<sup>th</sup> grades received registration information the week of March 3<sup>rd</sup> and the 9<sup>th</sup> grade students the following week. The guidance staff is also hosting for the first time a Parent/Student Information Night about the registration process and planning on March 19<sup>th</sup> at 6:30 at the high school. The idea of this program is to give parents and students sound information about the types of courses to take and how they effect decisions down the road. There is more important information about registration in the body of this newsletter, but as always, if you have a question or concern be sure to contact the counselor. We are always happy to discuss the registration process with parents and students through e-mail or a phone conversation so do not hesitate if there is a question.

Our information night for juniors and their parents was very well attended and we appreciate any feedback you may have on the evening as well as the College Admission handbook that was distributed. We encourage juniors and their parents to make appointments to meet with their counselor to continue the college admission conversation.

As the spring comes so does college admission decisions. This can be a very stressful and discouraging time for some students while for others it may be terrific. Please be aware that senior students may be experiencing some very deep and confusing feelings and may appear quite distant. While the whole college decision is exciting it is overwhelming as well. There is so much tied up in the decision for everyone involved, again patience and understanding can help. If you have any concerns or questions, call the colleges but also contact the Guidance Office and we will try to help in anyway possible.

Happy spring!

## Course Registration

The Program of Studies is online and was distributed in classes over the last few weeks. Counselors explained the new online process in 9<sup>th</sup> and 10<sup>th</sup> grade English, and 11<sup>th</sup> grade History classes. The selection process closes on March 17<sup>th</sup> at 4 pm. If students did not submit their selection forms on time they need to see their counselor immediately. Students will receive their course selection sheet on Friday, March 21<sup>st</sup>. We will start the school day with homeroom where the forms will be distributed to the students. These forms will be a print out of what the students selected. The schedule for the day will consist of homeroom, then students will meet all seven periods as they do every Friday. This allows students to talk to their teachers about the courses they have chosen and get the teachers'

**Please be sure to check our website and read the daily notices ([www.hbhs.k12.nh.us](http://www.hbhs.k12.nh.us)) for all new information. We try to update both these sources of information on a weekly and sometimes daily basis.**



recommendations and signatures. Students will then bring their signed form home to parents for parent's signature and return it on Monday the 24<sup>th</sup> to their 1<sup>st</sup> period teachers. We realize it is a quick turnaround but if we do not have the forms returned in a timely fashion we can not build an accurate master schedule. This is a lengthy and time consuming process; however with your help it will ensure that students have appropriate schedules for the fall.

Counselors have been meeting individually with students, taking concerned parent phone calls and answering a lot of e-mails regarding course selection. We want to be sure to help any student or parent who has a question. Feel free to continue these communications even though the process of selecting the courses is over. It is an important part of each student's progress at HBHS.

We did tell students to be thoughtful and careful about their course selection because the master schedule is built from their requests. If they change their minds or opt for other courses after they submit their selections we run the risk of not having an accurate count of what students are requesting. We try our best to balance students' schedules and give everyone a fair opportunity but it is really up to the students' seriousness and concern with the process to make building the master schedule successful.

Because there are always many questions surrounding this process we have scheduled an information night for 9<sup>th</sup> and 10<sup>th</sup> grade students and parents to discuss their choices and how this plays out over their years in high school as well as for college and career choices.

March 17<sup>th</sup> – the on line registration closes at 4 pm.

March 19<sup>th</sup> – 6:30 – 8:30 Information night for 9<sup>th</sup> and 10<sup>th</sup> grade parents and students

March 21<sup>st</sup> - forms distributed to homerooms, seven period day schedule, and teachers' signatures

March 24<sup>th</sup> – forms due back at HBHS with parent signature

March 31<sup>st</sup> – 8<sup>th</sup> grade Parent Information night

April 1<sup>st</sup> – counselors will be at the HBMS for registration

June – tentative schedules distributed

We appreciate your assistance in this process.

## Advanced Placement Testing

Advanced Placement Testing will be offered starting the second week in May. All the Advanced Placement classes have been given the registration forms and booklets. Information will be

placed on the website as well. Students need to return the registration form to Guidance by March 14<sup>th</sup>.

Information Sessions and Tours: We are delighted that so many families find Hollis Brookline High School a potential option for their children and we are happy to answer any questions new members to our community have regarding the high school, however, due to the overwhelming amount of requests to talk with a counselor and tour the school, the Guidance department offers two time slots during the week for Information Sessions and Tours. Please call the Guidance Office (465-2269 x128) to schedule a time to come.

### *Communication*

Please be sure to check our website and read the daily notices ([www.hbhs.k12.nh.us](http://www.hbhs.k12.nh.us)) for all new information. We try to update both these sources of information on a weekly and sometimes daily basis.

Summer Enrichment Programs: The Guidance Office has information regarding summer courses, enrichment and experiential programs available to all students. Please check our expanding file of opportunities for students.

### *Senior News*

Seniors will be hearing from colleges about acceptances and financial aid. Please let counselors know all college decisions and any scholarships or merit awards you may receive from schools.

#### *Receipts for Information Sent*

Receipts can be picked up in the Guidance Office for information that was sent to colleges. Receipts will be given to the student if they have paid the \$3.00 per school postage fee. Report cards will be held if these fees are not paid.

#### *Final Transcripts*

Final transcripts will automatically be sent to the college or university students tell us they will be attending. There is no need to request for this to happen. We will take care of this mailing as soon as the final grades are in. This mailing usually goes out by July 1<sup>st</sup>.

#### *Accepted Student Open Houses*

Colleges will be hosting Accepted Student days on their campus' in the spring. This is a great time to see the college through the lens of an accepted student not a potential admission candidate. These days often help students make that final decision. If the college does not host such an event it is helpful to make some time to see the campus again to get a clear idea about your choice. Colleges welcome potential students to visit classes and experience the life of a student on their campus. Be sure to take advantage of this opportunity. If you have any questions regarding Financial Aid it is important to visit the Financial Aid office as well when you are on campus.

#### *Deposit Date*

The national deposit date is May 1<sup>st</sup>. This is a non-negotiable deadline for schools. If you miss this deadline, without contacting the college, it may jeopardize your acceptance. To ensure your spot in the class send a written confirmation and a deposit to one college. Seniors should inform colleges they do 4

not plan on attending by either e-mail or a phone call so that these colleges may offer admission to other students that may be on their waitlist. This does not hurt colleges' feelings but helps them offer other students an opportunity.

#### *Waitlist*

Many schools use a waitlist in the admission decision process. Although the college of your choice may be the one you are on the waitlist for be sure to deposit at another school as there is no guarantee the college will use the Waitlist. In fact colleges are using the waitlist less and less.

#### *Financial Aid*

If you are struggling to understand your financial aid award a great resource is the NH Higher Education Assistance Foundation (NHHEAF) in Concord. NHHEAF can be reached by e-mail [www.nhheaf.org](http://www.nhheaf.org) or calling 1-800-525-2577.

#### *Scholarships*

A list of scholarships is located on the website and is updated every Friday. Applications are available in Guidance. Mrs. Gangemi does a great job keeping up with all the opportunities available to students.

Please check the scholarship section on the Guidance website for updated scholarships on Fridays. Many of the local scholarships have MAY deadlines. These applications can be found in Guidance and your completed applications are often returned to Guidance.

Please remember to fill out a Scholarship Request form if you need supporting documents for your scholarship applications. These include letters of recommendation, transcripts, test scores, etc. If you would like the application packet to be sent with the materials from guidance, please attach your completed applications. If not, we will mail our supporting information separately. A \$1 fee will be charged for us to mail your supporting documents.

#### *NCAA*

Senior Athletes interested in participating on athletic teams in college must register with the NCAA. This may be done online at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net). The NCAA (Clearinghouse) Eligibility Center will require that transcript be sent through the mail. Guidance is happy to send the transcript to the Eligibility Center if you provide us with the NCAA forms (downloaded from the website) that need to accompany the transcripts. One form must be sent when you submit your initial eligibility form and another must accompany your final transcript when you graduate. If these forms are not submitted to NCAA it will delay the athlete's ability to compete at the collegiate level so it is important to get these to Guidance as soon as possible.

### *Junior News*

It is now the juniors turn to get into the college admission frenzy. Counselors are already busy meeting with juniors and their parents discussing options and colleges to visit. Counselors will be visiting junior history classes in April to discuss the college admission process. With the April vacation on the horizon it may be helpful to start scheduling college visits. All appointments to

visit college campuses can be made through the admission office of the college. By notifying the admission office families can be assured a tour and an interview if they so choose. April vacation is a perfect time to visit college campuses.

### College Admission Handbook

The College Admission Handbook has been updated and distributed to all junior students. This handbook is a wonderful source of information and has all the forms needed to get through the maze of paperwork students face their senior year it also has a list of helpful websites. The handbook allows students and parents the opportunity to learn more about what colleges are looking for, college entrance exams, essay writing, interviews, college visits, NCAA guidelines and financial aid and more. We strongly encourage junior students to use the handbook.

### Military Academies

Students interested in applying to the Military Academies for fall of 2009 please be sure to see your counselor as soon as possible. The admission process is more complicated than applying to most colleges and needs more documentation and has more deadlines to meet. Therefore it is in the best interest of the student to have the conversation with his or her counselor early in the process.

### SAT Information

SAT Reasoning Tests and SAT Subject Tests: Registration for upcoming tests is ongoing through the College Board website. If students are having trouble accessing their account through the College Board please stop by Guidance to pick up a paper copy of the registration information. Deadlines are approaching quickly so be sure to attend to them.

Registration for tests on: June 7<sup>th</sup> – deadline April 16<sup>th</sup>

SAT's are not administered at HBHS but are available at Milford Nashua, Souhegan and other local schools. Specific locations are online or in the registration booklet in Guidance.

It is important to plan testing around busy sports and activity schedules in the spring. Check with coaches and club advisors as to what weekend dates games, meets and activities may be scheduled.

Colleges like to see a junior SAT and a senior SAT score and will take the highest scores of each section. Students should plan to take the SAT's at least twice during the college admission process. Student can also take the ACT. Colleges look at the ACT and the SAT interchangeably so there is no disadvantage to taking either or both. Some students find they do better on the ACT than the SAT so it is worth investigating or asking your counselor about this test. Registration and general ACT information can be found on [www.ACT.org](http://www.ACT.org)

*Please note:* SAT Subject Tests are required by a small percentage of school but always by more competitive colleges. Students may want to think about taking these tests at the end of the year of the year they finish the class (i.e.: Accelerated Biology or Precalculus students may want to take the SAT in biology or math at the end of 9<sup>th</sup>/10<sup>th</sup> grade).

### College Fairs

College Fairs will be coming up in the spring and it is a great time for students to gather information from a variety of schools

at one time. Below are the times and dates of local fairs:

Boston National Fair      Bayside Expo Center      6 pm.  
Tuesday, April 8<sup>th</sup>

Pinkerton Academy      Hackler Gymnasium      6 pm.  
Thursday, April 10<sup>th</sup>

We are fortunate that these college fairs are available to our students. The fairs are designed to assist students in meeting college representatives and obtaining information. Over 400 colleges from all over the country will participate in The National College Fair. This is a very big fair and very busy it is helpful to plan on staying for the entire time just to get around to all the colleges. The other fair that students and parents are encouraged to attend is the Southern New Hampshire Spring College Fair held at Pinkerton Academy. The date of this fair is April 10<sup>th</sup> at 6pm. Parking is at a premium at Pinkerton so it is best to get to the fair prior to 6pm. The list of attendees for all these fairs can be found in Guidance.

It is a good idea to bring a bag of some sort to carry the college brochures and printed mailing labels to put on cards that the college representatives will ask students to fill out. This is a great opportunity to explore several colleges at once site. More information about college fairs can be found in the College Admission Handbook.

## Sophomore News

Any sophomore student who participated in the PSAT testing and has not received their scores please see your counselor as soon as possible. It is important for accelerated students to consider taking the SAT Subject tests at the end of their sophomore year. Please see the section on SAT testing in this newsletter.

Counselors will be meeting sophomore students in their classes starting in May to discuss future planning.

The sophomore students will be participating in the Career Symposium in April. Mrs. Demarest has done a great job putting this new program together.

## Freshman News

Counselors will be visiting Freshman Wellness classes in May to explain grades and transcripts.



## Career Services -

### The Sophomore Career Symposium

The Career Symposium is scheduled for Friday, April 18<sup>th</sup> for all sophomores. Representatives from six career clusters will talk about their careers and help answer questions about many jobs within each cluster.

What Career Clusters will be represented?

**Agriculture/Natural Resources:** Panelists from the following careers will be present- Nutritionist, Nursery Manager, Environmental Engineer, Forester, Veterinarian and Vet Technician.

**Business Management and Administration:** Panelists from the following careers will be present- Human Resource Manager, Advertising Sales, Customer Services, Business Owner, Financial Services, and Sports Manager.

**Arts and Communications:** Panelists from the following careers will be present- Graphic Designer, Newspaper Reporter, Magazine Editor, Air Traffic Controller and Video Production representative.

**Human Services, Education and Hospitality:** Panelists from the following careers will be present- Social Worker, Event Planner, Chef/Restaurant Management, Physical Therapist, Early Childhood Director and Speech Therapist.

**Law, Public Safety and Security:** Panelist from the following careers will be present- Emergency Medical Worker, Judge, Legal Assistant, Military Officer, Police Officer, and Firefighter.

**Science and Technology:** Panelists from the following careers will be present- Software engineer, Electrical or Mechanical Engineer, Doctor, Radiologist Technician, Dental Assistant, Automotive Technician, and Nurse.

Prior to the symposium all sophomores are doing a Career Research Project in their English classes. Sandy Demarest, School to Career Counselor is introducing students to a new career planning program including an interest and skill assessment called Kuder Career Planning. The Career Symposium is a great opportunity for students to learn first hand about a variety careers after completing career exploration and research activities.

#### Internships

If students are interested in an internship for next year, now is the time start the process. All potential interns should schedule an appointment with Sandy Demarest, School to Career Counselor to review expectations and complete the Pre-Internship Survey. The application deadline for all fall internships is Monday, June 2, 2008. Any interested students must have a meeting prior to the June 2<sup>nd</sup> deadline. We have many new and exciting internship opportunities!

If you would like more information about Career Programs or Services, please contact Sandy Demarest at 465-2269 ext. 129 or email [demarests@sau41.k12.nh.us](mailto:demarests@sau41.k12.nh.us)

## Parent Educational Series for 2008

April 2 - College / Career - How to decide what path

### College or Career?

How do you choose? What is the best fit for my child and his/her future? With college being so expensive how do I choose the right college for my child to attribute to their success? With the ever-changing world we live in, as parents you need to guide your child in making the biggest decision of their young adult lives. Which is the right school? The right environment? Some of us are faced with children who do not want to go to college. How do you as a parent help them decide what career path best suits them?

In a panel discussion led by Lisa Cole from the New Hampshire Education Assistance Foundation, Sandy Demarest, Hollis Brookline HS Career Counselor, and Brenda Poznanski, Hollis Brookline Guidance Chair, we will help answer some of your questions regarding options available to your families in making this vital decision. Hollis Brookline PTSA S-Team will sponsor this educational workshop, free and open to anyone in the community, on Wednesday, April 2nd, at 7 p.m., at the Hollis Brookline High School. For more information you may contact Pat Marquette at 673-1957.

### Selective Service Registration

The Selective Service System is an independent agency within the Executive Branch of the Federal Government. The mission of the Selective Service System is to provide the number of men needed by the Armed Forces, within the time required, should Congress and the President decide to return to a draft, in the event of a national emergency. Registration is the process of providing the Selective Service with name, address, phone number, and other related information about one's self. It is a civic and legal responsibility for every young man to register with the Selective Service within the time period starting 30 days before, and ending 30 days after, their 18<sup>th</sup> birthday. Register on-line at [www.sss.gov](http://www.sss.gov) or pick up a registration card at any post office. If you have any questions, please see Mr. Winslow in Guidance.



## Three Wishes Granted

Wishes come true, thanks to the generous supporters of Jordan's Walk for Wishes and Dash for Dreams.



On February 19, David and Sharon Coffey and their son Devon, representing Jordan's Walk, presented a check for \$23,000 to the Make-A-Wish Foundation of NH Board of Directors. The funds, which were actually given to the organization in December before the end of the calendar year, started benefiting children right away. The proceeds fulfilled Marc's wish to visit Greece with his family, Ethan's wish to attend the 2007 Comic Convention, and Samantha's wish to cruise the Bahamas! The Coffey's, along with their amazing team of friends and volunteers feel such pride and happiness bringing joy to children suffering from life-threatening illness. They are truly blessed and grateful for the kindness of friends, family and community, and they know Jordan would be so happy.

Jordan's Walk for Wishes and Dash for Dreams is an annual 5K walk and competitive run held in September in memory of their son Jordan Coffey, a 14-year-old compassionate young man who lost his battle with brain cancer in September 2005. The Make-A-Wish Foundation of NH sent Jordan and his family on an all-expenses-paid trip to Disney World at a time when they needed it most. Through the annual Jordan's Walk event, Jordan's family, friends and community are fulfilling his desire to make other kids like him happy, realize they are not alone and give them a reason to SMILE.

The 3<sup>rd</sup> annual Jordan's Walk for Wishes and Dash for Dreams is planned for 2:00 pm, Saturday, September 20<sup>th</sup>, 2008 at the Richard Maghakian Memorial School (RMMS) in Brookline. Please set aside this date to join them in making more wishes come true for NH children. For more information view their website at [www.Jordanswalk.org](http://www.Jordanswalk.org). If you (adults and students) are interested in helping plan this year's event please contact them at [huskeynh@aol.com](mailto:huskeynh@aol.com). They meet the first Monday of every month at 7:00pm, starting April 7<sup>th</sup>. **This is a great opportunity for students to earn community service hours.** Any services or ideas you would like to contribute or provide, please contact them. No idea is too small or too big.



David, Sharon & Devon Coffey present the Make-A-Wish Foundation of New Hampshire with a check for \$23,000, raised by Jordan's Walk for Wishes and Dash for Dreams. The plaques commemorate the three children whose wishes were funded from this generous gift

## Hollis Brookline Athletic Booster Club

**Winter Awards Night** - Tuesday, March 18<sup>th</sup>, is the HBABC/HBHS Winter Awards Night. The evening will begin at 6:00 P.M. with a meeting of the coaches and their teams and team parents in their designated classrooms. The coaches will recognize individual players and pass out certificates, pins, etc. At approximately 6:45 P.M., everyone will convene to the auditorium. The Sports Reps will then individually introduce the teams on to the stage and the three special award recipients will be presented their trophies by their coaches. The grand finale will be the slide show of the candid shots taken throughout the season. Please join us in honoring all of these student athletes that competed in winter sports

**HBABC Scholarships** - This year, as mentioned in last month's Newsletter, the members of the HBABC have unanimously voted to give the year ending HBABC Athletic scholarships selection back to Rhon Rupp, his coaches and staff. We have added a new scholarship category for Sportsmanship to go along with the other two categories of Leadership and Effort. Specific criteria for each of these awards are being reviewed by the members of the HBABC before passing it on to Mr. Rupp and his group.

**Basketball Concession Stand** - The final tally is in. The Basketball Concession stand was a huge success this past season. Thank you to all of you that frequented the stand during the home basketball games. Thank you also to the HBABC Basketball Concession Committee comprised of Donna McLaughlin, Monica Rencken, Linda Drazin, Nancy Frick and Susan Lyons. You really did an outstanding job. And lastly, thanks to those who worked at the concession stand throughout the season.

Finally, we are just beginning to discuss our plans for the 2008-09 school year. Committee and Sports Reps positions will be open to those who are interested. Now would be a great time to join the HBABC and help support the athletic programs at HBHS. Our next meeting is Wednesday, April 9<sup>th</sup>, in the HBHS Conference Room. New members are always welcome.

Dan Lyons, Hollis Brookline Athletic Booster Club  
[dlafulum@aol.com](mailto:dlafulum@aol.com)



### Attention please!

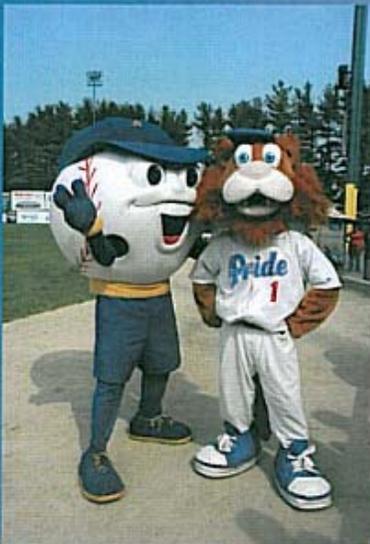
**Mr. Quinn wants your used ink cartridges.** Through the magic of technology, he's able to turn them into money which works towards improving the technology in the building. Just leave them in the office and he'll take care of the rest!



# Hollis/Brookline Schools Night at the Nashua Pride!

*Saturday,  
June 21, 2008  
@ 7:05pm*

Holman Stadium - Nashua, NH



*Come join us for a night of fun,  
friendship, and Fireworks!*

*\$3.00 from every ticket sold comes  
right back your Hollis/Brookline  
School!!*

**Tickets: \$7.00**

**Look for more information and ticket  
order forms in early April!**

## *Managing Long-Term Projects*

Long-term projects can be overwhelming for many students. Oftentimes students are not sure where to begin while others wait until the day before the project is due to get started. Waiting until the last minute to start a project can lead to a decreased grade due to poor or rushed quality. It can also make you anxious and stressed out; two feelings you do not need to feel when completing a project! A long-term project can be less stressful and have a better result if it is broken down into manageable steps. Follow these steps to create a long-term project plan:

1. Create a list of tasks needed to complete the project (hint: consult your assignment rubric)
2. Mark the project due date in your agenda or calendar
3. Count the number of days you have from the assigned project date to the due date
4. Divide this number by the number of tasks you need to complete. This will give you the amount of days you need to use to determine interim due dates. For example, if your answer is three, this means that every three days you should schedule an interim due date.
5. Using your calendar, mark your interim due dates based upon your math in step 4. Write the task to complete (in order based upon your list or rubric) on each due date.
6. Adjust your due dates based upon the ease (e.g. typing a rough draft) or difficulty (e.g. researching your topic) of the task. Some tasks will take you one day while others may take you five. Only you can estimate how long a task will take you.

By following these steps, you not only will feel calmer and relaxed, but you will now have time to check over your work, check your final project to the assignment expectations, ask your teacher a question, and best of all, pass in your project on time!

**Hollis Brookline High School  
24 Cavalier Court  
Hollis, NH 03049**

**MARCH 2008**

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